



reschool

When school goes home

Upward intergenerational transfers for energy communities

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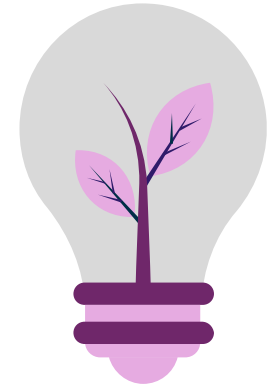
Energy communities and energy transition: how to increase citizen engagement?



Need for a rapid yet **community-centred** energy transition in Europe



Role of Energy Communities



- How can citizens participate in the energy transition?
- How can we promote citizen participation in energy communities?



Intergenerational transfers to promote societal change in the energy system





LETTERS

<https://doi.org/10.1038/s41558-019-0463-3>

nature
climate change

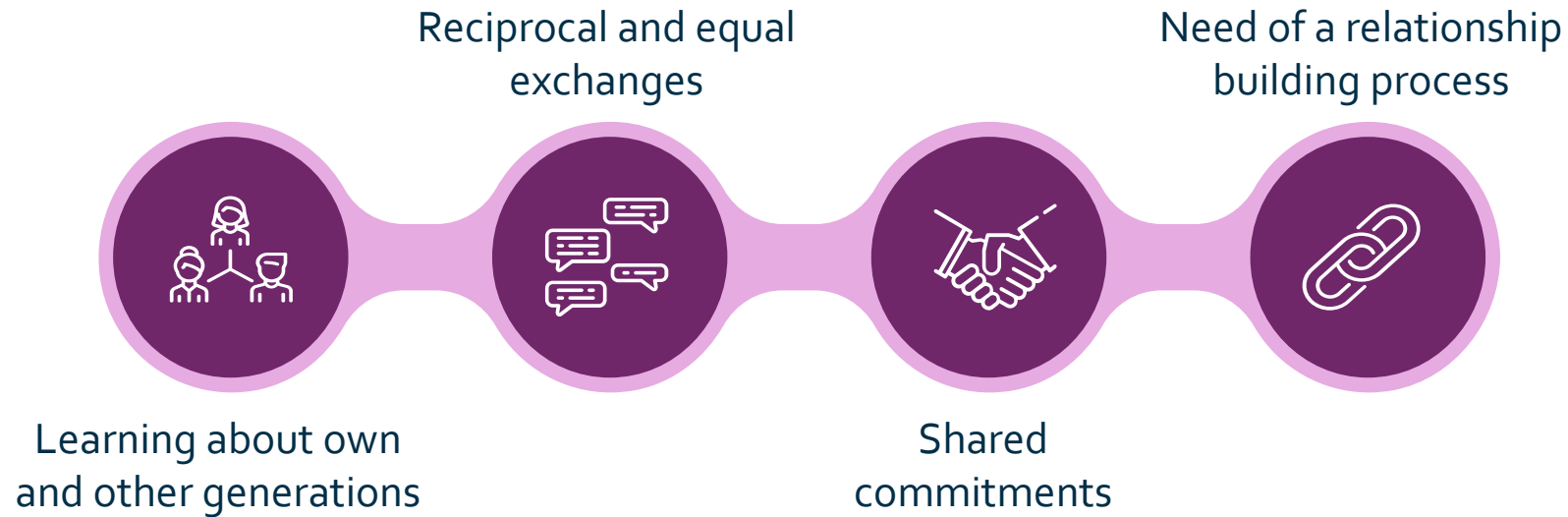
Children can foster climate change concern among their parents

Danielle F. Lawson ^{1*}, Kathryn T. Stevenson¹, M. Nils Peterson², Sarah J. Carrier³, Renee L. Strnad⁴ and Erin Seekamp ¹

Lawson, D.F., Stevenson, K.T., Peterson, M.N. *et al.* Children can foster climate change concern among their parents. *Nat. Clim. Chang.* 9, 458–462 (2019). <https://doi.org/10.1038/s41558-019-0463-3>



Intergenerational transfers to promote societal change in the energy system



What role can have intergenerational transfers in the environmental field and, particularly, in relation to **energy transitions**?



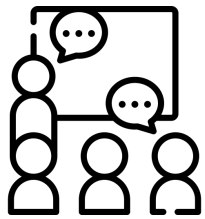
How can we do it? A pedagogical approach



**Pedagogical
theatre**



**Critical
analysis**



**Work inside and
outside the classroom**



Reschool member leading a session in a school in Girona - 10 May 2024



Conclusions

- Flexible, adaptable and accessible pedagogical resources for schools
- Ongoing implementation process in three pilots of the RESCHOOL project
 - Exploring the impact and outcomes of intergenerational transfers
 - Comparison of results across countries and contexts.
- Policy implications: **Should policies for a green and sustainable future directly target schools?**



Thank you!

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